ASHA Survey – Learning Outcomes Knowledge

Mid-Life Activities are Important for Late-Life Cognition
Rik Henson, Ph.D.
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1. Participants will define cognitive reserve and explain how some people retain cognitive abilities in late-life despite brain changes associated with normal aging.

   The speaker covered this learning outcome with satisfactory results
   Strongly Agree________1 2 3 4 5____Strongly Disagree

2. Participants will explain research studies addressing factors that contribute to “cognitive reserve”.

   The speaker covered this learning outcome with satisfactory results
   Strongly Agree________1 2 3 4 5____Strongly Disagree

3. Participants will describe how types of activities (e.g., physical, social or intellectual) may impact cognition.

   The speaker covered this learning outcome with satisfactory results
   Strongly Agree________1 2 3 4 5____Strongly Disagree